

**Acton Agua Dulce Unified School District
Theory of Action in Practice**

**ESSENTIAL: FAMILIES & COMMUNITY
Partner with families and community to support
student learning**

EXPECTATIONS FOR SCHOOLS & FAMILIES

- School staff reaches out to show they value all children and welcome families and community members as their partners.
- Each school develops a plan to engage families in their children's school life. In middle and high schools, the plan details how staff will communicate with students to identify issues of importance to them. The plan is shared with families and community members and is posted in the school.
- Each teacher communicates regularly with families (in English and in the adult's primary language) about their child's progress and ways families can support students at home.
- Families show interest in their children's schoolwork and learning, monitor their attendance, attend parent conferences, and participate in parent councils if possible.

EVIDENCE: WHAT YOU SHOULD SEE AND HEAR ...

In Classrooms

- Each teacher sends home an easy-to-understand syllabus based on the school's curriculum.
- Teachers call, write, e-mail, and/or meet with students' families regularly to share progress and suggestions about helping students learn.
- Teachers promote home reading and home math and reach out to those who don't participate.

Around the School

- Families and community members are present and active in the school, and the school organizes successful parent-teacher conferences each year.
- The school has a written Parent Involvement Policy and Home-School Compact.
- School staff follows a protocol for greeting visitors, take messages reliably, and respond promptly and respectfully to questions and concerns.

EXPECTATIONS FOR CENTRAL OFFICE ADMINISTRATORS

- The Superintendent holds principals accountable for strong and measurable outreach to families and community members.
- The Director of Education / Student Services shares examples of schools and practices that work effectively with families and community members.
- Central office administration highlights schools that are effectively soliciting students' concerns and acting in partnership with them on the solutions.
- Student / Parent resource centers provide technical assistance to schools to develop and implement their family engagement plans.